

Name :

Class :

1 The Verb "Be" (am / is / are)

CIRCLE THE CORRECT ANSWER

- ① I (is – are – am) a new student.
- ② Mr. Albadri (is – are – am) our principal.
- ③ Matt and Ben (is – are – am) classmates.
- ④ (Is – Are – Am) Rana a teacher?
- ⑤ You (is – are – am) my best friend.
- ⑥ Farah (is – are – am) from Dammam.

2 Short Forms (contractions)

WRITE THE SHORT FORM

1. I am →
2. he is →
3. she is →
4. you are →
5. we are →
6. they are →

3 Possessive Adjectives (my / his / her)

My – Your – His – Her

A. COMPLETE

- ① This is George. teacher is Mr. Porter.
- ② I'm a student. name is Ahmed.
- ③ She's my friend. name is Hanan.
- ④ Hi! What's name?

B. CORRECT THE UNDERLINED WORD

- ① Mona is my sister. His name is Mona. →
- ② I'm Omar. Your best friend is Ali. →

4 Match the Response (write the letter)

WRITE THE LETTER IN ()

- 1- Where are you from? () a. Yes, I am.
- 2- Are you a new student? () b. Nice to meet you, too.
- 3- How's it going? () c. Not bad.
- 4- Nice to meet you. () d. I'm from Abha.

5 Complete the Dialogue (box)

How are you – this is – Nice to meet you – My name's

- ① **Mona:** Hi, Farah! ?
- ② **Farah:** I'm fine, thanks.
- ③ **Mona:** Farah, my classmate, Hanan.
- ④ **Hanan:**, Farah.
- ⑤ **Hanan:** Hanan, but my friends call me Nono.

6 Make a Question (word order)

PUT THE WORDS IN ORDER

- ① name / your / What's / ?
.....
- ② new / you / Are / a / student / ?
.....
- ③ from / is / Where / Farah / ?
.....

✓ ANSWER KEY — TEACHER'S COPY

1 The Verb "Be" (am / is / are)

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- 1 I (**is** – are – **am**) a new student.
- 2 Mr. Albadri (**is** – are – **am**) our principal.
- 3 Matt and Ben (is – **are** – **am**) classmates.
- 4 (**Is** – Are – Am) Rana a teacher?
- 5 You (is – **are** – **am**) my best friend.
- 6 Farah (**is** – are – **am**) from Dammam.

2 Short Forms (contractions)

WRITE THE SHORT FORM

1. I am → **I'm**
2. he is → **he's**
3. she is → **she's**
4. you are → **you're**
5. we are → **we're**
6. they are → **they're**

3 Possessive Adjectives (my / his / her)

My – Your – His – Her

A. COMPLETE

- 1 This is George. **His** teacher is Mr. Porter.
- 2 I'm a student. **My** name is Ahmed.
- 3 She's my friend. **Her** name is Hanan.
- 4 Hi! What's **your** name?

B. CORRECT THE UNDERLINED WORD

- 1 Mona is my sister. His name is Mona. → **Her**
- 2 I'm Omar. Your best friend is Ali. → **My**

4 Match the Response (write the letter)

WRITE THE LETTER IN ()

- 1- Where are you from? (**d**) a. Yes, I am.
- 2- Are you a new student? (**a**) b. Nice to meet you, too.
- 3- How's it going? (**c**) c. Not bad.
- 4- Nice to meet you. (**b**) d. I'm from Abha.

5 Complete the Dialogue (box)

How are you – this is – Nice to meet you – My name's

- 1 **Mona:** Hi, Farah! **How are you ?**
- 2 **Farah:** I'm fine, thanks.
- 3 **Mona:** Farah, **this is** my classmate, Hanan.
- 4 **Hanan:** **Nice to meet you**, Farah.
- 5 **Hanan:** **My name's** Hanan, but my friends call me Nono.

6 Make a Question (word order)

PUT THE WORDS IN ORDER

- 1 name / your / What's / ?
What's your name?
- 2 new / you / Are / a / student / ?
Are you a new student?
- 3 from / is / Where / Farah / ?
Where is Farah from?